

DISTRICT NAME: ALIEF
DISTRICT NUMBER: 101903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance	Number		Pct	Stu	Number		Pct	Met			
Results	Met	Number	Met	Grp	Met	Number	Met	Min	Act	RI	Met
	Std	Taking	Std	%	Std	Taking	Std	Size	Chg		RI?
Reading/ELA (65%)											
X All Students	20,585	24,357	85%	100%	19,921	23,803	84%		1		
X African Amer	7,374	8,804	84%	36%	7,010	8,419	83%		1		
X Hispanic	9,266	11,221	83%	46%	8,799	10,870	81%		2		
X White	1,035	1,118	93%	5%	1,159	1,264	92%		1		
X Econ Disadv	13,724	16,447	83%	68%	12,943	15,800	82%		1		
Writing (65%)											
X All Students	4,699	5,261	89%	100%	4,880	5,411	90%		-1		
X African Amer	1,618	1,860	87%	35%	1,717	1,917	90%		-3		
X Hispanic	2,252	2,520	89%	48%	2,261	2,545	89%		0		
X White	196	207	95%	4%	238	254	94%		1		
X Econ Disadv	3,424	3,890	88%	74%	3,566	3,984	90%		-2		
Social Studies (65%)											
X All Students	6,285	7,187	87%	100%	5,938	6,936	86%		1		
X African Amer	2,350	2,693	87%	37%	2,133	2,479	86%		1		
X Hispanic	2,531	2,997	84%	42%	2,330	2,870	81%		3		
X White	383	400	96%	6%	409	439	93%		3		
X Econ Disadv	3,475	4,033	86%	56%	3,146	3,780	83%		3		
Mathematics (45%)											
X All Students	16,922	24,343	70%	100%	16,049	23,766	68%	Yes	2	4	No
X African Amer	5,441	8,754	62%	36%	5,007	8,346	60%	Yes	2	**	No
X Hispanic	7,680	11,252	68%	46%	7,175	10,892	66%	Yes	2	**	No
X White	908	1,100	83%	5%	996	1,247	80%		3		
X Econ Disadv	11,412	16,518	69%	68%	10,573	15,829	67%	Yes	2	**	No
Science (40%)											
X All Students	4,272	7,403	58%	100%	4,000	7,148	56%	Yes	2	**	No
X African Amer	1,366	2,618	52%	35%	1,295	2,520	51%	Yes	1	**	No
X Hispanic	1,699	3,285	52%	44%	1,478	3,053	48%	Yes	4	**	No
X White	328	402	82%	5%	346	442	78%		4		
X Econ Disadv	2,414	4,425	55%	60%	2,166	4,209	51%	Yes	4	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II	# Tests		Pct	Stu	# Tests		Pct	Met			
Results (50%)	Met	#	Met	Grp	Met	#	Met	Min	Act	RI	Met
	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg		RI?
X All Students	4,021	4,275	94%	100%	4,163	4,929	84%		10		

EXCEPTIONS TABLE

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	
Evaluated	Allowed	Needed	Met?	in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,254	462	2,745	82.1%	100%	2,268	2,609	86.9%	Yes	-4.8	-1.0	No
X African Amer	798	165	972	82.1%	35%	819	915	89.5%	Yes	-7.4	-2.3	No
X Hispanic	826	233	1,075	76.8%	39%	811	992	81.8%	Yes	-5.0	**	No
X White	213	18	233	91.4%	8%	196	226	86.7%		4.7		
X Econ Disadv	918	224	1,151	79.8%	42%	874	992	88.1%	Yes	-8.3	**	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	30	7,793	0.4%	100%
X African Amer	13	3,463	0.4%	44%
X Hispanic	12	3,076	0.4%	39%
White	0	361	0.0%	5%
X Econ Disadv	13	4,998	0.3%	64%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.